

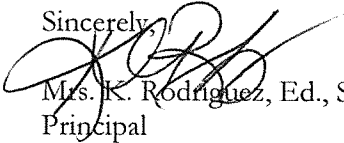
Dear AcadeMir Families,

Welcome to AcadeMir Charter School Middle! Summer is a great time to relax, but it is also time to read and practice your skills in order to be prepared for the upcoming school year. We have prepared a standards-based summer packet with Language Arts, Math, and Science activities to support summer learning and increase critical thinking. Summer packets are **MANDATORY**, due on **September 5, 2017**, and will be graded. A test will be administered on the reading assignment.

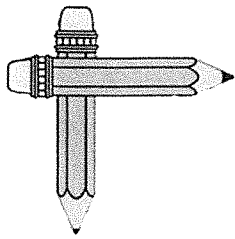
If you have any questions, please contact Mrs. Escobar (305) 967-8492 or via email [ddescobar@dadeschools.net](mailto:ddescobar@dadeschools.net).

May you have a restful, relaxing, enjoyable and fun-filled summer!

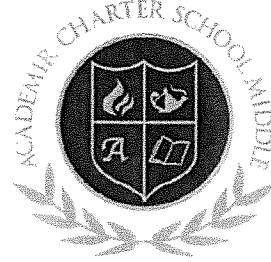
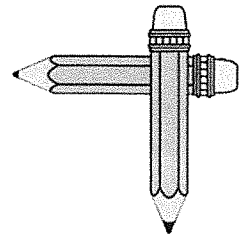
Sincerely,



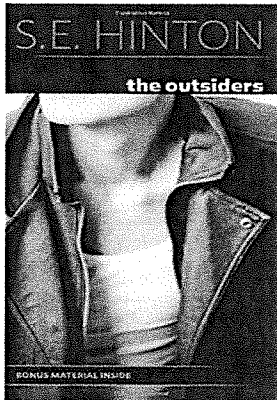
Mrs. K. Rodriguez, Ed., S.  
Principal



# Required Summer Reading 2017-2018



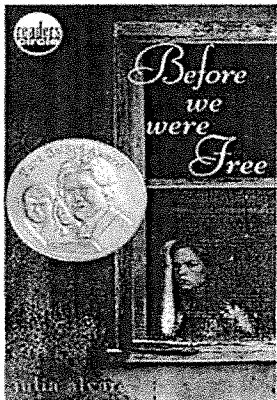
## Entering Sixth Grade



**Title:** The Outsiders  
**Author:** S.E. Hinton

A teen gang in rural Oklahoma, the Greasers are perpetually at odds with the Socials, a rival group. When Greasers Ponyboy and Johnny get into a brawl that ends in the death of a Social member, the boys are forced to go into hiding. Soon Ponyboy and Johnny, along with the intense Dallas and their other Greaser buddies, must contend with the consequences of their violent lives. While some Greasers try to achieve redemption, others meet tragic ends.

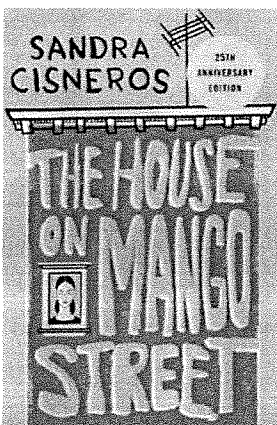
## Entering Seventh Grade



**Title:** Before We Were Free  
**Author:** Julia Alvarez

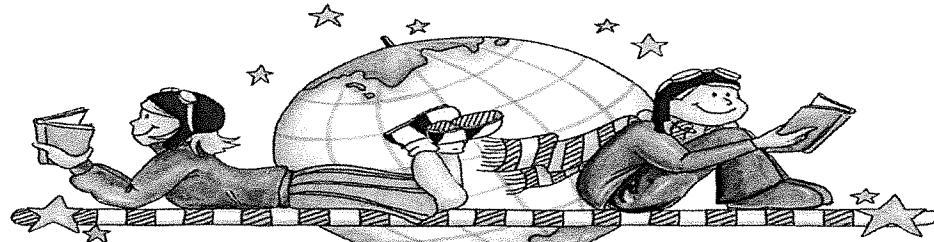
Anita de la Torre, a 12-year-old girl living in the Dominican Republic in 1960. Most of her relatives have immigrated to the United States, her Tio Toni has disappeared, Papi has been getting mysterious phone calls about butterflies and someone named Mr. Smith, and the secret police have started terrorizing her family for their suspected opposition to the country's dictator. While Anita deals with a frightening series of events, she also struggles with her adolescence and her own personal flight to be free.

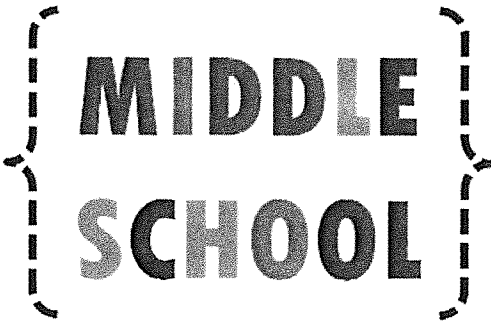
## Entering Eighth Grade



**Title:** The House On Mango Street  
**Author:** Sandra Cisneros

Sometimes heartbreaking, sometimes deeply joyous, The House on Mango Street tells the story of Esperanza Cordero, whose neighborhood is one of harsh realities and harsh beauty. Esperanza doesn't want to belong — not to her rundown neighborhood, and not to the low expectations the world has for her. Esperanza's story is that of a young girl coming into her power, and inventing for herself what she will become.





Student Name

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Why do you think the author wrote this book?

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What are the main events that took place in the story? (Plot)

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**Where does the story take place? Include the time period, season, location, etc. Give specific details from the story that helped you identify the story's setting.**

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**What is the mood that the author is trying to convey? Use specific details from the story that helps the author convey the mood.**

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**Summarize the story making sure to highlight the most important parts.**

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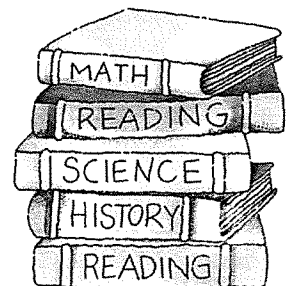
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**What is the conflict in the story and how is it solved?**

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**Compare the life of the main character with your life. How are they alike or different?**

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**If you were the main character, how would you handle the situations in the story? Would you have made different choices? Why or why not? Use information from the story to support your answer.**

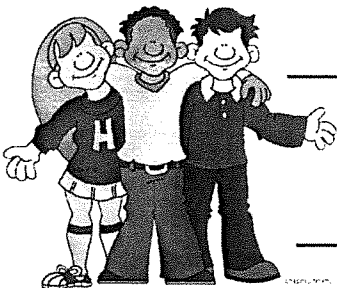
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**How does the main character develop or change from the beginning of the story to the end? Give evidence from the text to support your answer.**

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**Would you recommend this book to a friend? Why or why not? Provide at least three reasons that adequately support your claim.**

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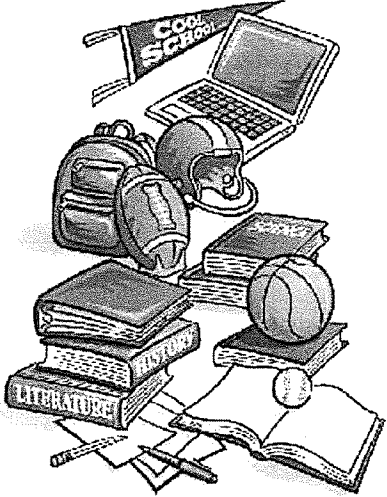
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Dear Parents and Students,

The first day of school students will receive a grade for the completion of this packet, and will be tested on **Multiplication Facts**. To demonstrate mastery, students should be able to complete the multiplication fact sheet in less than 5 minutes. For extra practice on multiplication facts access <http://aaamath.com>. For extra practice on 6<sup>th</sup> grade math concepts, students are encouraged to work on [ixl.com](http://ixl.com).

In addition, students will be required to complete the following assignments. These assignments should help students practice their prerequisite skills. We would like to introduce ALGEBRA NATION – a highly effective, intensive, online learning free preparation resource for all students. Students will watch the videos as many times as they need, and do the problems in the PDF file.

To access Algebra Nation:

1. Login to your student portal.
2. Click the tab, "Apps/Service/Site" to Select "Algebra Nation"
4. On the upper left hand corner, Click on the drop down menu to select "Pre-Algebra"
5. Click "Pre-Algebra Skills Review Guide" to print and workout problems.
6. Click "Short Videos" to watch the 8 videos below.

Please **DO NOT ALLOW** students to use a calculator while completing this packet.

Month / Week	Concept
June 12 – 16	Multiplication Facts 0-6
June 19 – 23	Multiplication Facts 7-12
June 26 – 30	Pre-Algebra Skills Video 1 – Order of Operations
July 3 – 7	Pre-Algebra Skills Video 2 – Combining Like Terms
July 10 – 14	Pre-Algebra Skills Video 3 – Simplifying Fractions
July 17 – 21	Pre-Algebra Skills Video 4 – Changing Mixed Numbers to Improper Fractions
July 24 – 28	Pre-Algebra Skills Video 5 – Multiplying Fractions
July 31 – August 4	Pre-Algebra Skills Video 6 – Dividing Fractions
August 7 – 11	Pre-Algebra Skills Video 7 – Adding and Subtracting Fractions
August 14 – 18	Pre-Algebra Skills Video 8 – Exponents

If you have any questions, please contact:

Danella Escobar  
Email: [ddescobar@dadeschools.net](mailto:ddescobar@dadeschools.net)  
AcadeMir Charter School Middle  
5800 SW 135 Ave  
Miami, Florida 33183  
(305)967-8492

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Student Name (Print)

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Signature

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Date

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date