



ACADEMIR CHARTER SCHOOL MIDDLE

Summer Reading 2015

This summer we will be having summer Reading and Math Packets. These packets are intended for students to practice what they have learned this year in preparation for the new school year. Each novel is assigned based on the grade they are coming into for the 2015-2016 academic school year. During the first week of school, the students will be given a reading comprehension test on their assigned novel by their English/Language Arts teacher.

6th GRADE

Reading:

The book they are to read: *Tangerine* by Edward Bloor (ISBN: 978-0-15-205780-0)

Your child will need to choose two of the four following activities that will need to be turned in the first day they see their Language Arts Teacher. **All writing assignments should be completed on the computer on Times New Roman, 12 point font and double spaced.**

1. Write a one page essay to another person about the book you read, having a written conversation about the book.
2. Write a one page “pitch” to a producer explaining why the story would or would not make a great movie.
3. As a literary agent, write a letter to the publishing company designed to persuade them to publish a book.
4. Identify the character’s main problem in the story. Write to explain how you would have responded if you were in the same situation.

Mathematics:

A mathematic packet has been posted on the school website, so it could easily be printed by the student. The packet is to be completed by the first day of school and submitted to the appropriate subject area teacher.

7th GRADE

Reading:

The book they are to read: *Last Newspaper Boy* by Sue Corbett (ISBN#: 978-0-525-42205-1)

Your child will need to choose two of the four following activities that will need to be turned in the first day they see their Language Arts Teacher. **All writing assignments should be completed on the computer on Times New Roman, 12 point font and double spaced.**

1. Write a one page essay to another person about the book you read, having a written conversation about the book.
2. Write a one page “pitch” to a producer explaining why the story would or would not make a great movie.

3. As a literary agent, write a letter to the publishing company designed to persuade them to publish a book.
4. Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.

Mathematics:

A mathematic packet has been posted on the school website, so it could easily be printed by the student. The packet is to be completed by the first day of school and submitted to the appropriate subject area teacher.

8th GRADE**Reading:**

The book they are to read: *Code Talker* by Joseph Bruchac (ISBN#: 978-0-14-240596-3)

Your child will need to choose two of the four following activities that will need to be turned in the first day they see their Language Arts Teacher.

1. Write a one page essay to another person about the book you read, having a written conversation about the book.
2. Write a one page "pitch" to a producer explaining why the story would or would not make a great movie.
3. As a literary agent, write a letter to the publishing company designed to persuade them to publish a book.
4. Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.

Mathematics and Science:

A mathematic packet and a science packet has been posted on the school website, so it could easily be printed by the student. These packets are to be completed by the first day of school and submitted to appropriate subject area teacher.